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Celebrating the VCE Class of 2024

We are delighted to celebrate the remarkable achievements of our Class of 2024 in this last year's VCE results. Their dedication, perseverance, and commitment to excellence have brought about exceptional outcomes, and we are incredibly proud of their success.

Top Achievers

- DUX (Boys): Haadi Barakat – ATAR 99.65
- DUX (Girls): Varisha Fawad – ATAR 98.75

Key Highlights

- 19.4% of students achieved an ATAR above 90
- 38.8% of students achieved an ATAR above 80
- 58.2% of students achieved an ATAR above 70
- Median Study Score: 31
- 29 study scores of 40 and above

We commend all our students, families, and staff for their efforts in making 2024 a memorable and successful VCE year.



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Hadith of the Month

[Important] Honour and respect for the words of Allah (glorified be He) and His Messenger (peace be upon him) is obligatory on us. Hence, due consideration needs to be given in the manner in which we dispose of such material.

Abu Hurairah (May Allah be pleased with him) reported: The Messenger of Allah (peace be upon him) said, "The best month for observing Saum (fasting) after Ramadan is Muharram, and the best Salat after the prescribed Salat is Salat at night." [Muslim]

Umrah Journey: A Transformative Experience for VCE Students

Upcoming Dates

Term 2, 2025

In November last year, a group of our Year 12 students were blessed with the incredible opportunity to travel for Umrah shortly after completing their VCE exams. Organised by the College as a way to spiritually recharge and mark the end of their schooling journey, the trip to the holy cities of Makkah and Madinah left a deep and lasting impact on all who attended.

Students performed Umrah together, visited the sacred sites of Islam, and took part in group discussions led by teachers. The journey provided moments of reflection, learning, and spiritual growth—allowing the students to reconnect with their faith after the intensity of their academic commitments.

Below is a heartfelt reflection from one of the participating students, capturing the profound effect the trip had on them:

Going for Umrah with my school was an experience I'll never forget. As a Year 12 student who had just finished the stressful exam period, I believe it was the perfect opportunity for us to visit the holy cities of Meca and Medina. Something that, for me, changed my perspective of life.

The first time I saw the Kaaba, I felt like time stopped. It was overwhelming, and I couldn't look away. I wasn't just standing in front of a building, I was standing in front of something so much bigger than myself. It made me realise how insignificant we all are. Doing tawaf with my classmates and teachers made me feel part of something greater, like we were all connected in our purpose.

In Medina, the peace was unlike anything I've ever felt. Visiting the Prophet's mosque was humbling. I kept thinking about how much he sacrificed for us, and it made me reflect on my own life. And I questioned whether the gratitude we present to Allah is enough for everything we've been given?

The group Halaqah with my designated teacher and friends were very beneficial and powerful. Learning about our religion whilst in the Haramain, I realized how much we all needed this trip—not just for spiritual growth, but to reset and refocus.

This journey reminded me of what truly matters: faith, family, and being a good person. I returned home with a clearer mind and a heart full of gratitude, ready to face the challenges ahead with renewed strength and trust in Allah.

A special thank you to the school for organising this for us. Alhamdulillah for everything.
[Haadi Barakat]

This journey was more than just a trip—it was a once-in-a-lifetime experience that we hope will remain etched in the hearts of our students for years to come. May Allah accept their Umrah and continue to guide them in all their future endeavours.

26 June - 1 July:
Semester 1 Exams for Secondary classes

1 July:
Last day of Term 2 for students

2 - 4 July:
Holiday classes for VCE students

Term 3, 2025

21 July:
Curriculum Day (no school for students)

22 July:
First day of Term 3 for students

Sunnah Corner

Anas bin Malik (May Allah be pleased with him) reported: The Messenger of Allah (peace be upon him) said, "Allah is pleased with His slave who says: 'Al-hamdulillah (praise be to Allah)' when he takes a morsel of food and drinks a draught of water." [Muslim].

Stage 1B Building Officially Opened at DUA Mickleham Campus

We are pleased to announce the successful completion and official opening of the Stage 1B building at Darul Ulum Academy (DUA) – Mickleham Campus, marking a major milestone in the growth and development of our newest campus.

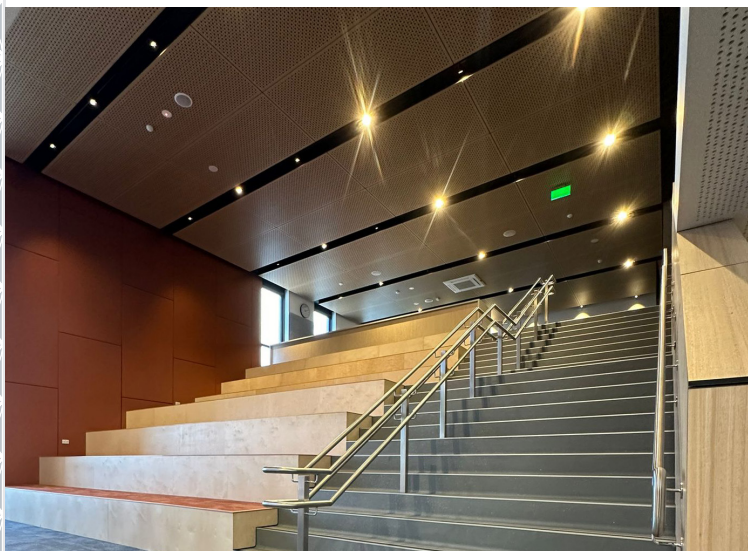
Construction began in April 2022 and was completed in April 2024, resulting in a purpose-built two-storey facility that includes 15 modern classrooms, administrative offices, breakout rooms, a staff lounge, a dedicated art room, Learning Resource Centre (LRC) rooms, indoor bleachers, and spacious circulation areas. These additions have significantly enhanced the teaching and learning spaces for both students and staff at DUA.

The project was made possible through partial funding from the State Government, and we extend our gratitude for their ongoing support.

The building was officially opened in November 2024 by the Honourable Ros Spence MP, Minister for Agriculture, Minister for Community Sport, and Minister for Carers and Volunteers, during a special ceremony attended by students, staff, and community members.

We invite you to view some highlights from the day below.

We are excited about what this new facility brings to our campus and community, and we look forward to the continued progress of Darul Ulum Academy – Mickleham Campus.



SECONDARY SCHOOL SEMESTER 1 EXAMINATIONS TIMETABLE 2025

DATE	EXAM 1 Reading time: 8:40 - 8:50 Writing time: 8:50 - 10 :10 (1.5) Hrs	Period 3 10:10am-10:50am	EXAM 2 Reading time: 11:20 - 11:30 Writing time: 11:30 - 12:50 (1.5 Hrs)	Period 6&7
Wednesday 25 June	Year 10: Preparatory Biology Unit 1	Regular Classes	7-10 Regular Classes	Regular Classes
Thursday 26 June	Years 7 - 10: Regular Classes	Regular Classes	History (Year 10) Humanities (Year 7-9)	
Friday 27 June	English (Year 7-10)	Regular Classes	Year 10: Unit 1 Mathematical Methods Exam 1 [Non-calculator Active] Year 11: Unit 3 Preparatory Mathematical Methods Exam 1 [Non-calculator Active] Or Unit 3 Preparatory HHD	Regular Classes
Monday 30 June	Years 7 - 10: Regular Classes	Regular Classes	Science (Year 7-10) Year 10: Unit 1 Chemistry or Science	Regular Classes
Tuesday 1 July	Mathematics (Year 7-10) Year 11: Unit 3 Preparatory Chemistry	Regular Classes	Years 7-9: Regular Classes Year 10: Unit 1 Mathematical Methods Exam 2 [Calculator Active] Year 11: Unit 3 Preparatory Mathematical Methods Exam 2 [Calculator Active] Time: 11:20 – 1:20	Regular Classes & Early Dismissal

SRC Members for 2025

We are pleased to introduce the Student Representative Council (SRC) members for 2025. These students have been selected to represent their peers and contribute to making our school a better place. Throughout the year, they will take on leadership roles, organize events, and voice student concerns to ensure a positive and inclusive school environment. We look forward to their contributions and the positive impact they will have on our school community.

- Year 5B: Ahmad Hoblos, Abdullah Taha
- Year 5BE: Hammad Ali Mohammad, Hamza Malik
- Year 6B: Taha Sen, Hussien Ahmed Abdella
- Year 6BE: Saad Hossain, Hamed Ali Mohammad
- Year 7B: Shaahid Aboothahir, Adam Hassan
- Year 7BE: Ibrahim Jeeawody, Umar Muhammad
- Year 8B: Zayd Zunnoon, Umar Hoblos
- Year 8BE: Mahmud Ali Mohammed
- Year 9B: Muaaz Elleissy, Yusha Nader Hussain
- Year 9BE1: Mohammad Ahmed Anwar, Ahmad Mujtaba Manjoo
- Year 10B: Abdul Rehman Durrani, Muhammad Ahmed Asif
- Year 10BE2: Abdullah Abdurrehman, Adam Hussien
- Year 11B: Khaled Halwani, Hamza Asad Mir Ali, Mahad Mohamud Mohamed
- Year 11BE3: Mumin Muhsin, Abdullah Abdussami, Hamza Moustafa
- Year 12B: Hamza Naser, Omar Hadbah, Burak Ozturk
- Year 12BE4: Saad Badaloo

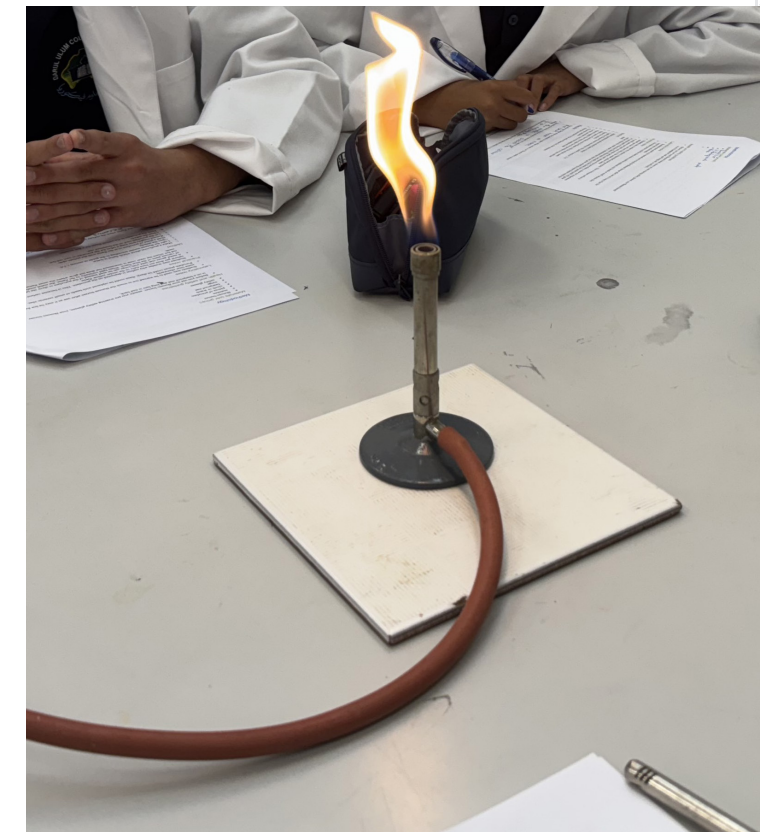
[Ustadh Muhammed Jariwala]

Year 7 Science Experiment: Exploring the Bunsen Burner

Our Year 7 students recently participated in an exciting hands-on science experiment using Bunsen burners. Un-

der the guidance of Ustadh Seyfuiddin, Ustadh Rashid, and Ustadh Muhammed Jariwala, students learned how to safely use the equipment while exploring different flame types and their effects on various substances. This practical session allowed students to deepen their understanding of heat transfer and laboratory safety, making learning both engaging and interactive.

[Ustadh Muhammed Jariwala]



Exploring the Wild: Grade 4 DUA's Learning Adventure at Werribee Zoo

Grade 4 DUA students had an amazing experience during their excursion to Werribee Open Range Zoo. They enjoyed and learnt differently through their hands on experiences in the subjects of Geography: Environment, Sustainability and Management of Resources and Writing: Information Report.

We got to hold a real giraffe skull and study it to find out how it is suited to live in its Grasslands environment. It is herbivore because it has broad flat molars with rough surfaces, which are used for grinding up tough plant tissues.

We got to hold and study the skull replicas of an African lion, A Vervet Monkey, a Western Lowland Gorilla, a Meerkat, an African Wild Dog and a Cheetah. In our small groups, had to make an educated guess about which skull belonged to which one of those animals, then check our answers when back in the whole group session! We felt like scientists!

Please enjoy reading the chosen reflections written by some of our students.



[Ms. Lamis Rafei]

Roqyan N. My Opinion On Werribee Zoo
The zoo was quite fun but the trip on the bus from start to end was so boring! The trip was so slow! It was so slow in fact it was slower than a sloth! We got to go on a safari bus & we saw some amazing animals! One important thing we learnt was that you can look at the face of an animal & identify if it is prey or predator.

My Reflection on the trip to Werribee Zoo
The trip to the Werribee Zoo was amazing! We saw tons of different animals and learnt a lot of facts. It was noisy in the bus on the way to the zoo. On the other hand the way back was somehow worse. It was long and boring and I just wanted to sleep. Even though I have some bad opinions about the trip, it was still a great experience.

Excursion to the Werribee Zoo 8/8/2019
Today we saw so many animals. First we saw some Emus and they came so close to the safari bus. Then we saw some kangaroos jumping around I felt like I wanted jump with them. We saw some ducks around the zoo. On the safari bus they were so many different animals like the camels they had purple lumps. We also saw some zebras, giraffes and all different deer. In the small deer group they were only one male. We also visited the workshop we learnt a lot of things like, if your animal had 4 knives, teeth and the teeth at the back look sharp, then your animal is a meat eating, example a lion. We also saw different head skulls and did an activity with the skulls. We also saw some zebras and hippos. Me and my class had so much fun at the Werribee Zoo and it made me feel happy and full of joy.
ferwa The End
Sun is setting

Werribee Zoo (reflection)
assalamualaikum, my name is maryam and I will be telling you a reflection about our excursion to werribee zoo. Here are some things I learned!!!
THE COW-LIKE ELAND: there the largest antelopes in the world, and that females horns tend to be longer and thinner. LIONS: So we had a small information chat with a zoo teacher. She told us that lions ambush approaching prey or move carefully to within striking distance and there final charge is usually less than 50m. They bite on the neck.
HIPPOS: I also learned that hippos mainly eat plants although there size. Giraffe: last but not least giraffes goit, in which both front & back legs on one side move forward together, then the other two legs on the other side move forward. These are the facts I learned and it was very fun. I would want to go there again with my family!
[Drawing of a hippo]

Building Skills and Towers: Year 9 Takes on the Spaghetti Challenge

The Year 9 Work Studies class recently took on the Spaghetti Tower Challenge, a hands-on activity designed to develop teamwork, communication, and problem-solving skills. Using only spaghetti, tape, and dominoes, students worked in teams to construct the tallest and most stable tower possible.

This engaging challenge encouraged students to think critically, plan strategically, and collaborate effectively—essential workplace skills they have been exploring in class. It was great to see their creativity and resilience in action!

[Ms. Nilofer Maniar]



Time Travel and Wildlife: Grade 3's First Excursion to Bundoora Park

Our Grade 3 students went on an exciting excursion to Bundoora Park, where they had an amazing time learning about history, wildlife, and the lives of people in the past!

Students explored the olden days way of life, discovering how schools, homes, and chores were different back then. They got to:

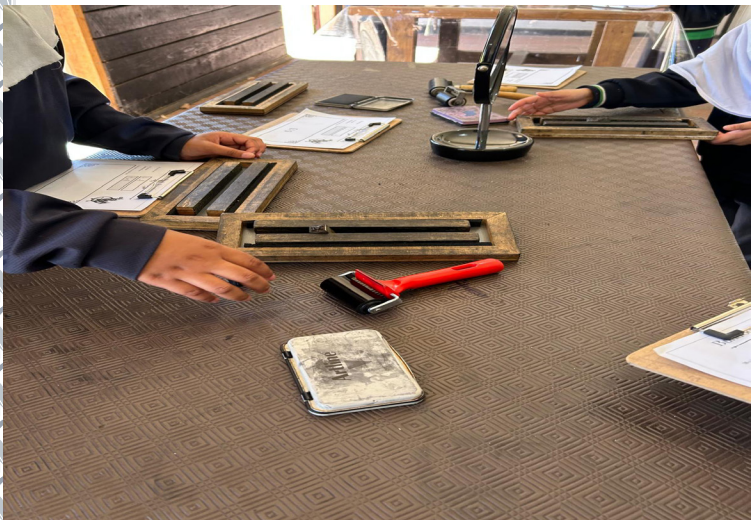
- Practise cursive writing using an old-fashioned ink pen.
- Print their initials on a real olden-days printing press.
- Churn butter and wash clothes by hand just like in the past!
- Try a floor sweeper used before vacuum cleaners.

They also learned about the Aboriginal peoples' hunting methods and got to see boomerangs up close. The students were fascinated by an emu egg and enjoyed a fun buggy ride through the park, spotting kangaroos and emus along the way!

To top it all off, they played games that children used to play long ago and had so much fun on the bus with their friends!

This was their very first excursion, and it was an unforgettable experience full of fun and learning!

[Ms. Fadhilah Shaheed]



Ramadan Decoration Competition

Alhamdulillah, as we embraced the blessed and sacred month of Ramadan last term, our Primary Tarbiyah Department was actively engaging students in meaningful activities to instill love and enthusiasm for the special month.

One of our key initiatives was the Ramadan Decoration Competition, where students from Foundation to Grade 6 beautifully adorned their classrooms with creative and inspiring decorations that reflected the essence of Ramadan. Masha Allah, the effort, dedication, and artistic expression displayed by our students were truly remarkable! Each classroom became a vibrant reminder of the blessings and spiritual significance of this holy month.

We are excited to share glimpses of these stunning decorations with everyone so they, too, can appreciate the students' hard work. With so many beautifully decorated classrooms, selecting the winning classes has been a challenge! The winners were announced and students receives special prizes in recognition of their creativity and dedication.

In addition to this competition, students from Grades 3 to 6 were provided with a Ramadan Checklist, a guide designed to help them maximise their good deeds and rewards during this sacred month. Furthermore, a Islamic Wall was set up to encourage students to reflect, set goals, and strengthen their connection with Allah (swt).

"Indeed, in the remembrance of Allah do hearts find peace." (Qur'an 13:28)

Reminders are a blessing for us as Muslims, and Insha'Allah, these initiatives will enhance our students' Islamic knowledge, spiritual awareness, and love for Ramadan and Islam. May Allah accept our efforts and make Ramadan a source of immense barakah for our entire school community.

[Ms. Aisha Jariwala]





Masha Allah – A Global Achievement in Mathletics World Maths Day Competition!

We are thrilled to share some exciting news from our Year 5 class! Our students recently participated in the 2025 Mathletics World Maths Day competition – a global celebration of numeracy that brings together students from all over the world to compete in a series of fun, fast-paced live maths challenges.

Alhamdulillah, our Year 5 students achieved 1st place in Australia and placed 17th in the world!

Their hard work, dedication, and love for learning shone through as they competed against thousands of students globally. This outstanding result reflects their commitment to excellence and their enthusiasm for mathematics.

To honour their performance, a trophy has been awarded to the class by Mathletics, recognising this remarkable achievement. MashaAllah – what a proud moment for our school community!

This success is a beautiful example of the Prophet Muhammad’s words:

"Seeking knowledge is an obligation upon every Muslim." (Sunan Ibn Majah 224)

Our students have embodied this spirit through their efforts and determination.

Please join us in making du'a for our Year 5 students and all our learners. We look forward to even more achievements across all classes, InshaAllah!

[Ustadh Sinan Demir]



Country Hall Of Fame - Your School				
Year Groups	Year 5	My Students	My School	
Hall Of Fame	Country			
#	School Name	Country	State	Score
1	Darul Ulum Academy of Victoria	AUS	VIC	442
2	Cohuna Consolidated School	AUS	VIC	383
3	Roseville Public School	AUS	NSW	381
4	Oatlands Primary School	AUS	VIC	363
5	Quakers Hill East Public School	AUS	NSW	355
6	St Paul's School, Sunshine West	AUS	VIC	348
7	Adross Primary School	AUS	WA	343
8	Shelley Primary School	AUS	WA	333
9	princes street	AUS	TAS	325
10	Nedlands Primary School	AUS	WA	324
11	Garden College	AUS	SA	304
12	Brentwood Park Primary School	AUS	VIC	292
13	Guildford Primary School	AUS	WA	292
14	Brentwood Primary School	AUS	WA	291

World Hall Of Fame - Your School				
Year Groups	Year 5	My Students	My School	
Hall Of Fame	World			
#	School Name	Country	State	Score
2	Kids Connection School	USA	CA	636
3	Sekolah Sri Tenby Setia Eco Park	MYS		631
4	Chanhasen Elementary	USA	MN	616
5	Learning Alliance, Faisalabad Campus	PAK	PB	574
6	Naples Classical Academy	USA	FL	546
7	Youth Elementary School	USA	GA	543
8	International Primary School in Zabrze	POL		525
9	Colegio Citali	MEX		519
10	Genius Kid	IND	GJ	503
11	Holland House School	GBR		488
12	Colegio HKMA	MEX	PUE	480
13	First Baptist Christian School	CYM		452
14	St John Fisher Elementary	USA	IL	449
15	Ladybird Nursery/Primary School	NGA		448
16	Newland House	GBR	ENG	445
17	Darul Ulum Academy of Victoria	AUS	VIC	442

Library Display in Preparation for Hajj and Eid al-Adha

In preparation for the sacred season of Hajj and Eid al-Adha, the school library was thoughtfully curated with a special display featuring books on Hajj, guides on the rites of pilgrimage, and resources highlighting the virtues of the month of Dhul Hijjah.

This initiative aimed to raise awareness among students about the significance of this blessed time in the Islamic calendar and to encourage them to engage in good deeds, reflection, and spiritual growth. Through the display, students were provided with easy access to valuable information that supports both their religious understanding and personal development.

We hope this effort has inspired our students to connect more deeply with the traditions of Hajj and the spirit of sacrifice, gratitude, and devotion that defines the season of Eid al-Adha.

[Library Staff]

